

INDIAN NURSING COUNCIL

Transcript of Auxiliary Nursing and Midwifery (ANM) / Equivalent courses completed from Foreign Countries.

To be filled by the Institution and directly sent to the office of INC by the School/Department (where the applicant has studied)

1. Name of the Applicant _____
2. Auxiliary Nursing and Midwifery or Equivalent Examination Completed:

3. Name of the Certificate/Diploma : _____
4. Duration of Certificate/Diploma : From _____ To _____
(DD/MM/YYYY) (DD/MM/YYYY)
5. Medium of Instruction : _____
6. Mode/Type of Programme: Full-Time/Part-Time/Distance or Online
7. Years of General Education : _____
8. Registration / License eligibility (specify): _____
9. Details of Nursing Education :

S. No.	Certificate/Diploma/Degree awarded with Date	Name of Training Institution/Department, its Location, Address, Pin Code & Ph. No.	Name of Examination Board/Council, its Location, Address, Pin Code & Ph. No.	Name of Registering Body/Council, its Location, Address, Pin Code & Ph. No.	Duration of Certificate/Diploma/Degree From To (Date, Month & Year)

Signature with Seal/Stamp _____ Date : _____
(Head of the department of School)

10. Details of Courses and Hours of Instruction.

S.No	Study Area	Hours of Theory Instruction/ plus conversion of credits into hours	Hours of Practical Experience
1.	<p><u>Community Health Nursing</u></p> <ul style="list-style-type: none"> • Concept of Health • Community Health practices • Health problems and policies • Health Organization • Role of health team • Structure of community • Dynamics of community • Community need assessment • Communication methods & media • Counseling • Community based rehabilitation <p>TOTAL</p>	_____	_____

S.No.	Study Area	Hours of Theory Instruction/ plus conversion of credits into hours	Hours of Practical Experience
2.	<p><u>Health Promotion</u></p> <p>(i) Nutrition</p> <ul style="list-style-type: none"> • Essential nutrients • Nutritional problems • Nutritional assessment • Promotion of nutrition <p>TOTAL</p>	_____	_____

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	<p>(ii) Human body and Hygiene</p> <ul style="list-style-type: none"> • The human body • Hygiene of the body • Optimal functioning of the body <p>TOTAL</p>		
	<p>(iii) Environmental Sanitation</p> <ul style="list-style-type: none"> • Safe water • Disposal of excreta and waste • Community Participation <p>TOTAL</p>		
	<p>(iv) Mental Health</p> <ul style="list-style-type: none"> • Maladjustment • Mental illness • Old age care <p>TOTAL</p>		

S.No.	Study Area	Hours of Theory Instruction/ plus conversion of credits into hours	Hours of Practical Experience
3.	<p><u>Primary health care nursing- I</u></p> <p>(i) Infection and Immunization</p> <ul style="list-style-type: none"> • Concept of disease • Infection • Immunity and body defense mechanisms • Immunization • Collection of specimen • Disinfection and sterilization • Waste Disposal <p>TOTAL</p>		

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<p>(ii) Communicable disease</p> <ul style="list-style-type: none"> • Communicable diseases • Care in communicable diseases • Epidemic Management 		
<p>TOTAL</p>		
<p>(iii) Community Health Problems</p> <ul style="list-style-type: none"> • Care of the sick in the community • Fever • Respiratory problems • Aches and pains • Digestive problems • Urinary problems • Cardiovascular problem • Diseases of the Nervous system • Metabolic diseases • Diseases of musculo skeletal system • Care of handicap 		
<p>TOTAL</p>		
<p>(iv) Primary Medical Care</p> <ul style="list-style-type: none"> • Types of drugs • Administration of drugs • Drugs used in minor ailments • Common emergency drugs 		
<p>TOTAL</p>		
<p>(v) First Aid and Referral</p> <ul style="list-style-type: none"> • Need for First Aid • Minor Injuries and ailments • Fractures • Life Threatening Conditions 		
<p>TOTAL</p>		

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S.No.	Study Area	Hours of Theory Instruction/ plus conversion of credits into hours	Hours of Practical Experience
4.	<p>Child Health Nursing</p> <ul style="list-style-type: none"> • Growth & development • Nutrition of infants and children • Children's Rights • Care of the sick child • Care of School children • Care of adolescents • Care of adolescent girls <p>TOTAL</p>	_____	_____

S. No.	Study Area	Hours of Theory Instruction/ plus conversion of credits into hours	Hours of Practical Experience
5.	<p><u>Midwifery</u></p> <ul style="list-style-type: none"> • Human Reproductive System • Female Pelvis and foetal skull • Foetus and placenta • Normal pregnancy • Antenatal Care • Normal labour • Care during normal Labour • Normal puerperium • Care of New-born • High risk New Born 		

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	<ul style="list-style-type: none"> • High risk pregnancies • Abnormalities of pregnancy • Abortion • Abnormal childbirth • Abnormal Puerperium • Surgical Intervention • Medications used in midwifery • Life cycle approach • Status of women and empowerment • Women's health problems • RTIs and STIs • HIV/AIDS • Infertility • Population Education • Family welfare. <p>TOTAL</p>		
		_____	_____

S.No.	Study Area	Hours of Theory Instruction/ plus conversion of credits into hours	Hours of Practical Experience
6.	<p><u>Health Centre Management</u></p> <ul style="list-style-type: none"> • The sub center • Maintenance of stocks • Co-ordination 		

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	<ul style="list-style-type: none"> • Implementation of national health program • Update knowledge 		
	TOTAL	_____	_____

INTERNSHIP

	Course Title and Description	Hospital experience	Community experience	Total
i	Midwifery <ul style="list-style-type: none"> • Antenatal Ward 			
ii	Child Health <ul style="list-style-type: none"> • Intranatal/labour room • Post natal Ward • Neonatal care unit 			
iii	Community Health and Health Centre Management			

Note : If credits are converted to hours of instruction, give the basis of conversion for theory and practical. Attach an official transcript record issued by the University.

Signature with Seal/Stamp _____ Date : _____
 (Head of the department of School)

**Note : 1. Transcript Proforma with corrections/overwriting will not be accepted.
 2. The information should be handwritten.**

Signature with Seal/Stamp _____ Date : _____
 (Head of the department of School)

